



# ADELPHI UNIVERSITY

M A G A Z I N E

Fall 2005

Ruth S. Harley  
Remembered

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A New Adelphi.edu

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Preparing for the  
Real-Life E.R.

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30 Years of  
Women's Athletics

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Bob Hartwell  
Honored

Adelphi's  
First-Generation  
College Students  
and Alumni



making  
their

MARK

# A Matter of Choice

Adelphi is a dream factory, where students' dreams and ambitions are encouraged and nurtured. Yet, like other institutions, Adelphi faces choices. We must balance priorities while remaining true to our heritage and traditions.

I frequently hear from alumni and friends about how important it is that Adelphi continues to create opportunities for those who are the first in their families to attend college. As you will read in this issue, this historic charge remains a priority for the University and a cornerstone of our longevity and success.

We also consider ourselves successful if those who were the first in their families to attend college decide to send their children here. Such generational ties emphasize that a university instills pride in its graduates and offers an education worthy of their children and grandchildren.

Just as we face crucial choices in admissions, we face choices everyday in creating an enriching campus environment for our enrolled students. For example, we balance the priority for faculty research, which can lead to institutional prestige, with a commitment to teaching and transforming students' lives. We encourage our faculty to pursue scholarship so that they stay at the forefront of their fields while transmitting new knowledge and the thrill of discovery to their students.

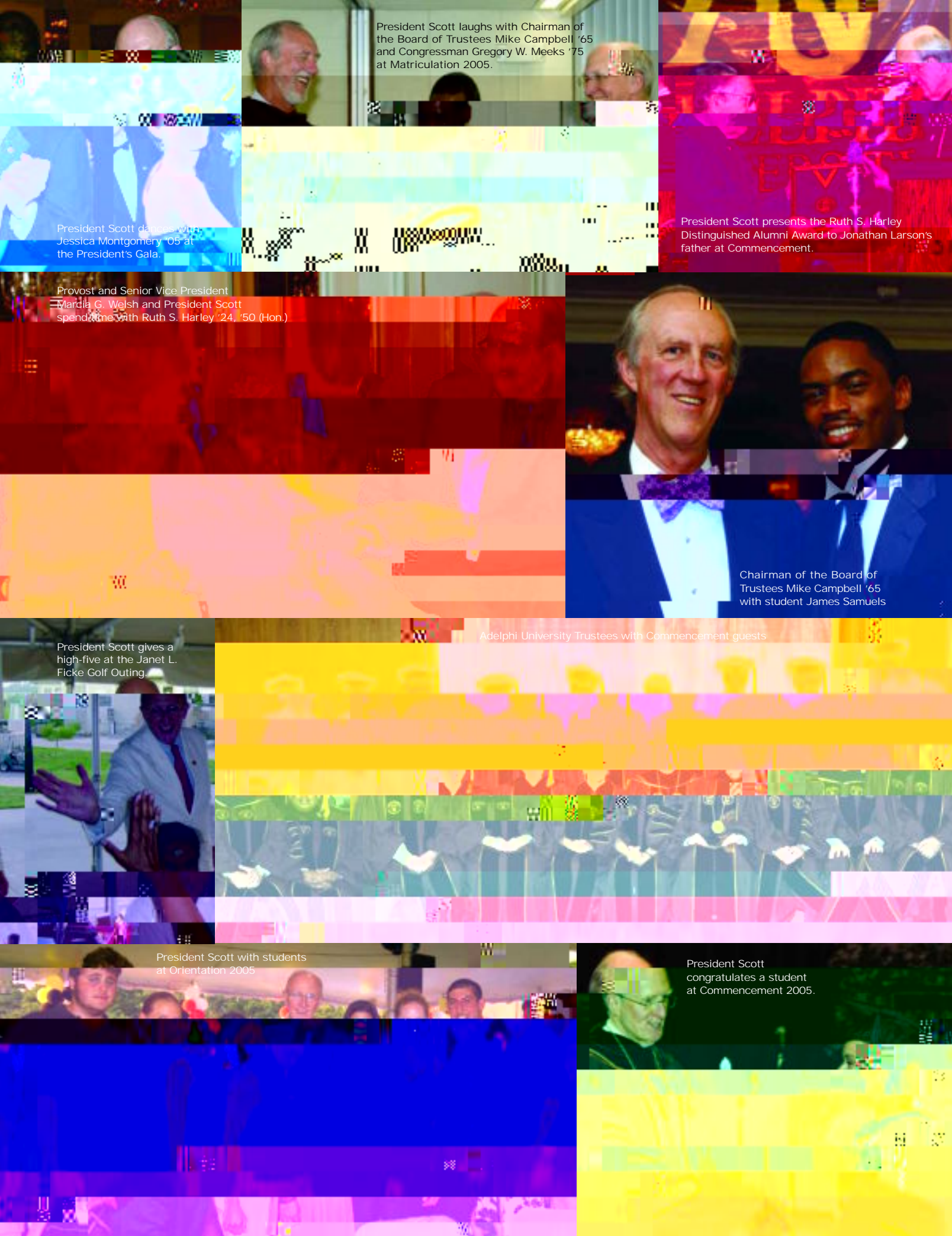
For decades, Adelphi has had competitive athletic programs. Today, we continue to support our student athletes, encouraging them to thrive in the classroom as well as on the playing field. We choose to participate in the National Collegiate Athletic Association Division II because of its emphasis on student well-being and regional competitions and rivalries. In recent years, our teams have won national and regional championships, a source of pride for our students and alumni, while receiving accolades from the NCAA for academic accomplishments. We choose a balance that celebrates sport and nurtures student athletes.

Along with the Board of Trustees, our talented faculty, fellow administrators, and alumni, I am committed to finding the right balance among our many priorities to ensure that Adelphi remains the school of choice for first-generation as well as fifth-generation students.

Thank you.



Robert A. Scott, President



President Scott laughs with Chairman of the Board of Trustees Mike Campbell '65 and Congressman Gregory W. Meeks '75 at Matriculation 2005.

President Scott dances with Jessica Montgomery '05 at the President's Gala.

Provost and Senior Vice President Marcia G. Welsh and President Scott spend time with Ruth S. Harley '24, '50 (Hon.)

President Scott presents the Ruth S. Harley Distinguished Alumni Award to Jonathan Larson's father at Commencement.

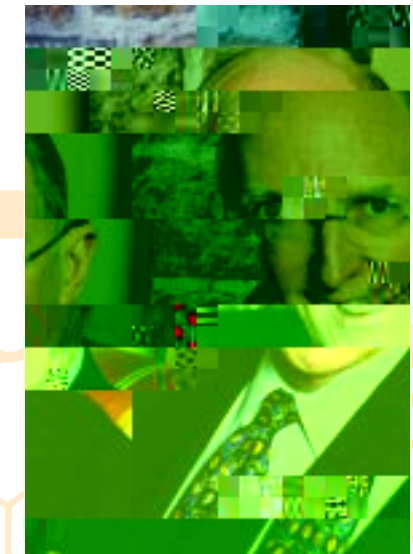
Chairman of the Board of Trustees Mike Campbell '65 with student James Samuels

Adelphi University Trustees with Commencement guests

President Scott gives a high-five at the Janet L. Ficke Golf Outing.

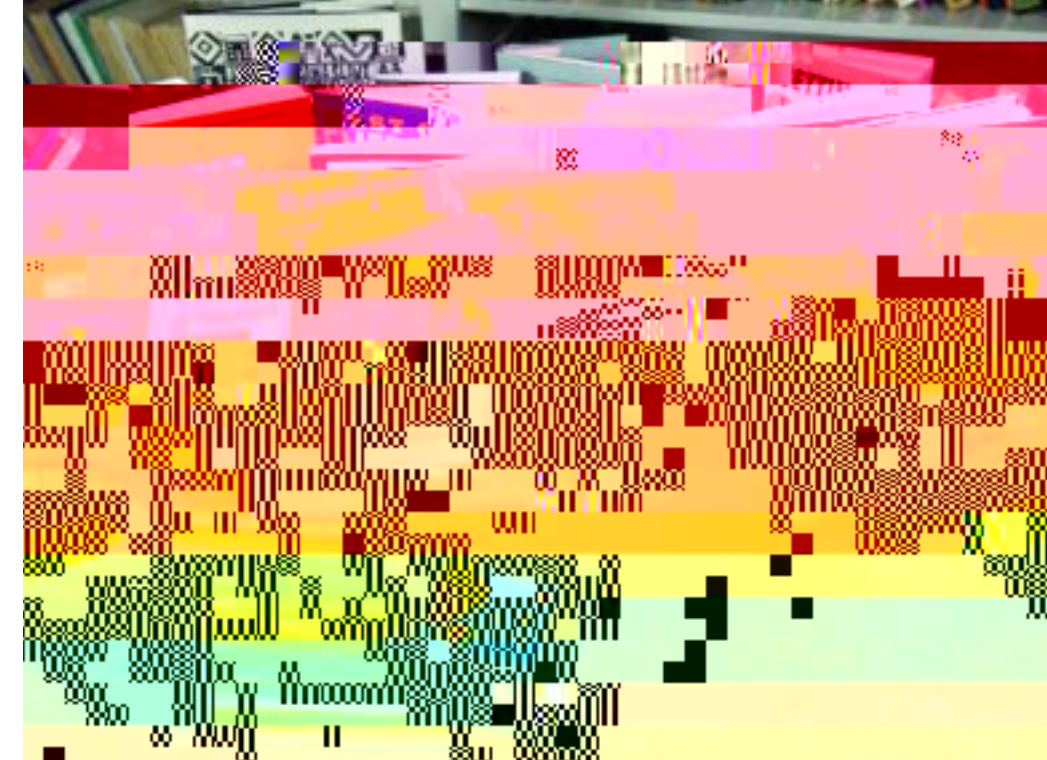
President Scott with students at Orientation 2005

President Scott congratulates a student at Commencement 2005.





# A Missive from a Difficult Mission



Have you been meaning to get that best-selling novel in your head onto paper? Do you write prose or poetry in your spare time? Do you watch plays and movies thinking, I could write a better script?

Well, sharpen your pencils—real or virtual.

The College of Arts and Sciences has launched an M.F.A. in creative writing and is accepting applications for fall 2006.

This highly anticipated program directed by Adelphi faculty member and noted poet Judith Baumel will offer specializations in fiction, poetry, and playwriting. Students in the 37-credit program will combine creative writing workshops with courses in literature, language, and theory. They also will work closely with distinguished faculty members, including recently hired award-winning creative writers: novelists Imraam

Coovadia and Martha Cooley and playwrights Kermit Frazier and Anton Dudley.

A professional development practicum will introduce students to the practical aspects of becoming a published author, including securing an agent, preparing a manuscript for submission, and obtaining legal advice.

The program will host visiting writers and poets and hold readings at Adelphi's Garden City campus and its Manhattan Center in Soho.

For more information or to apply, contact Associate Professor Judith Baumel at



In her more than 85 years of involvement with Adelphi, Ruth Stratton Harley '24 '50 (Hon.), who served as dean of women from 1942–1970, exuded a love of people—and of life.

She rarely missed a campus celebration or an athletic event. At 103, she paid tribute to her close friend Mildred Montag, the first director of the School of Nursing, at the School's June 2005 Hall of Fame Dinner.

The beloved dean and dedicated alumna passed away in her sleep a month later, on July 4, 2005.

"Ruth had a remarkable ability not only to recall people but to be totally interested in the other person's life," said Adelphi Trustee Marjorie Weinberg-Berman M.S. '61 a longtime friend and colleague. "She wanted to be involved; that was her way of living."

She was born in Brooklyn, New York on May 21, 1902, and grew up in Flatbush. A graduate of Erasmus High School, she enrolled at Adelphi in 1920, when the campus was still in

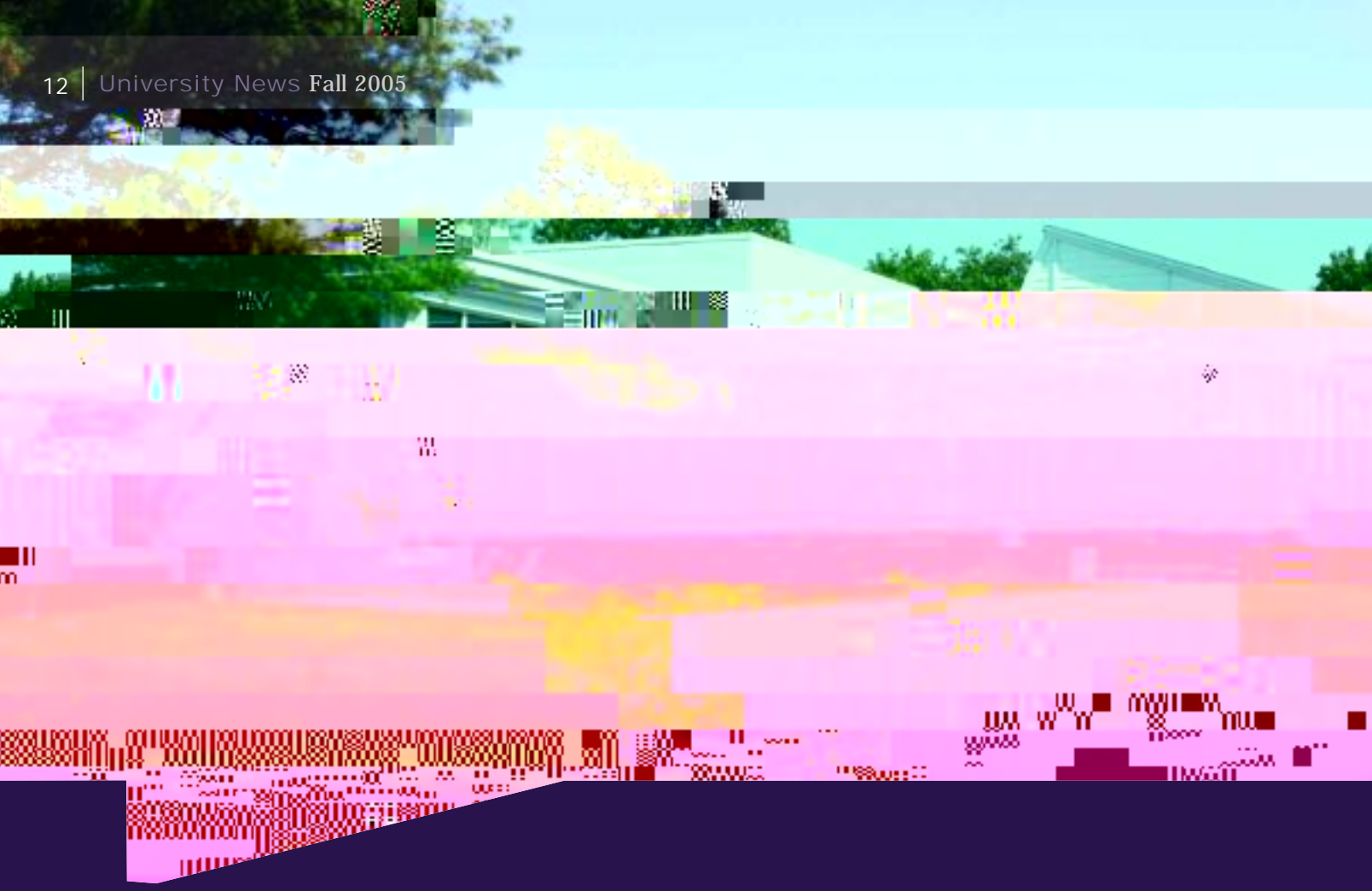
Brooklyn. Her deep involvement started early. She played on the women's basketball team and was treasurer and president of the student government association, a member of Delta Delta Delta sorority, and art editor of the student yearbook, *The Oracle*.

Upon graduation in 1924, with a B.A. in Latin and a minor in history, Ms. Harley taught Latin at Adelphi Academy and worked for the College's endowment fund office. She was subsequently promoted to assistant registrar and then assistant to the dean of women, staying with the College when it moved to Garden City in 1929.

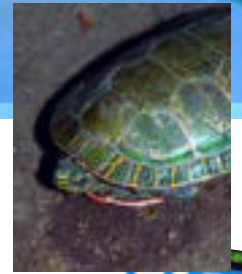
In 1932, she became registrar of Adelphi College, a position she held for the next ten years, until she was appointed dean in 1942. That same year, she moved to Garden City to be closer to the campus and the students she would mentor for the duration of her career.

"Ruth was an enabler," said Noelle Burks '43, M.S.W. '65, a lifelong friend and past president of the Friends of the Adelphi University Library of which Ms. Harley was also a member. "She helped people get scholarships. She gave them encouragement and connected them with opportunities and jobs."

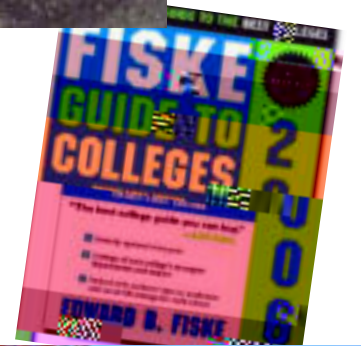
She was named dean emerita upon her retirement in 1970. While at the University, she



# Did You Know?



Swirbul Library's indoor garden is home to five turtles.

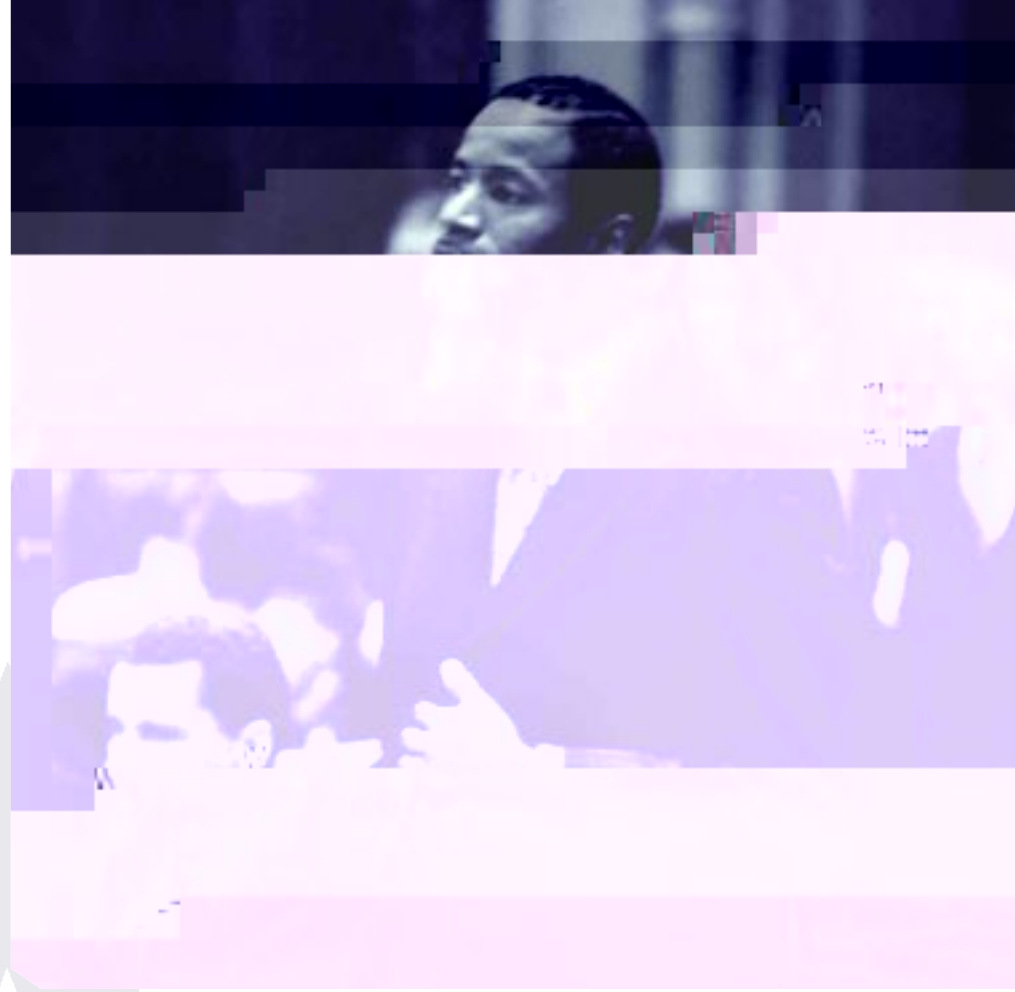


What do the School of Nursing's SimMan patient simulator, Adelphi's new Fine Arts and Facilities Building and its multi-year Vital Signs research initiative have in common? Each has been supported by New York State through the generous efforts of New York State Senators Charles J. Fuschillo, Jr. '83, Michael A.L. Balboni '81, and Kemp Hannon, and Assemblyman Thomas DiNapoli.

Senator Fuschillo, a member of the Senate Health Services and Education Committees, secured \$30,000 for the purchase of SimMan—the School of Nursing's first life-size adult patient simulator. SimMan not only mimics the signs and symptoms of such conditions as pneumonia, asthma, heart attack, stroke, and diabetic coma, but he "responds"—either positively or negatively—to such interventions as giving oxygen or adminis-

tering medication. His arrival ensures that nursing graduates are well prepared for the hospital and other health care settings.

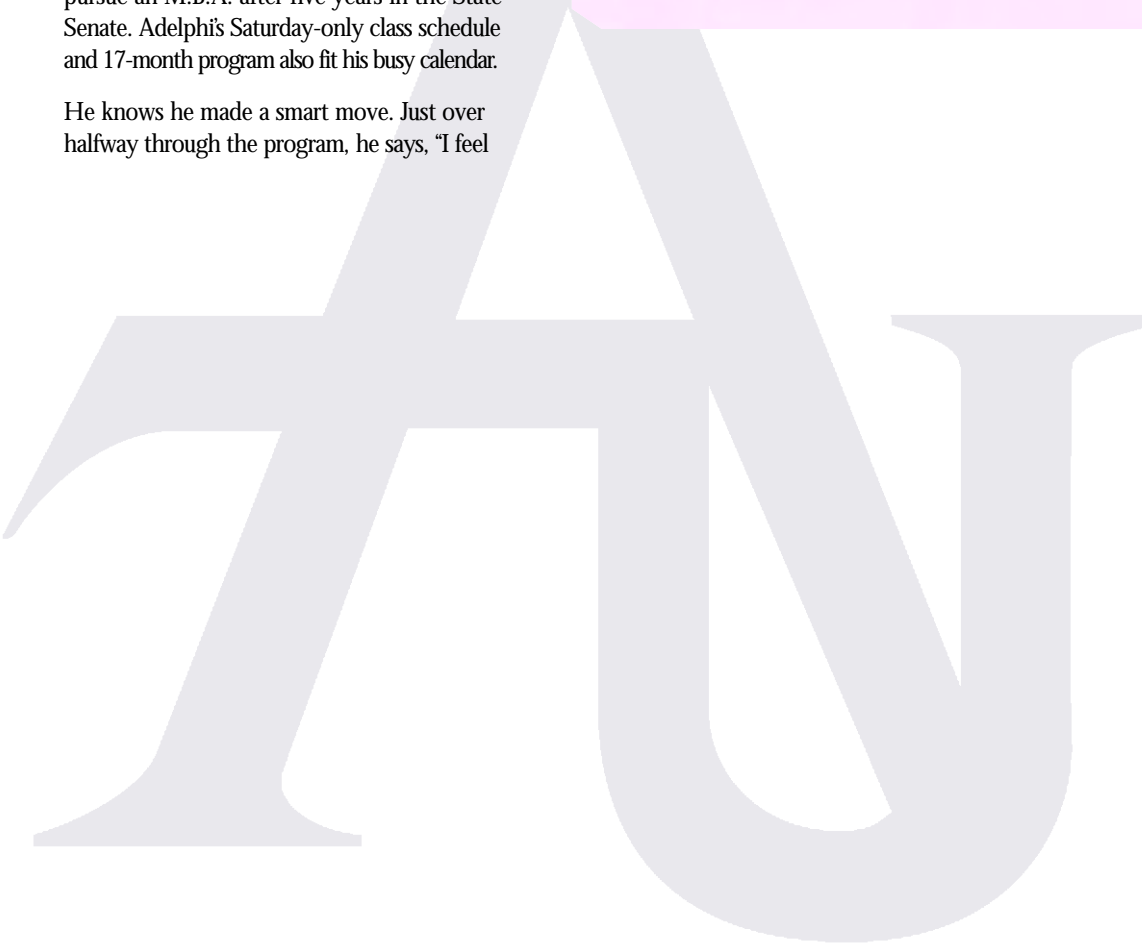
Construction of the Fine Arts and Facilities Building was supported by \$30,000 secured



If a state was run like a business, we would be in better shape," says New York State Senator Malcolm A. Smith, a Democrat representing parts of Queens. A student in Adelphi's accelerated executive M.B.A. program (GOAL—Graduate Opportunity for Accelerated Learning), he is taking business principles back to Albany.

"I wanted to be at the top of my intellectual game, to be in a position to make decisions that impact people's lives," he says about choosing to pursue an M.B.A. after five years in the State Senate. Adelphi's Saturday-only class schedule and 17-month program also fit his busy calendar.

He knows he made a smart move. Just over halfway through the program, he says, "I feel

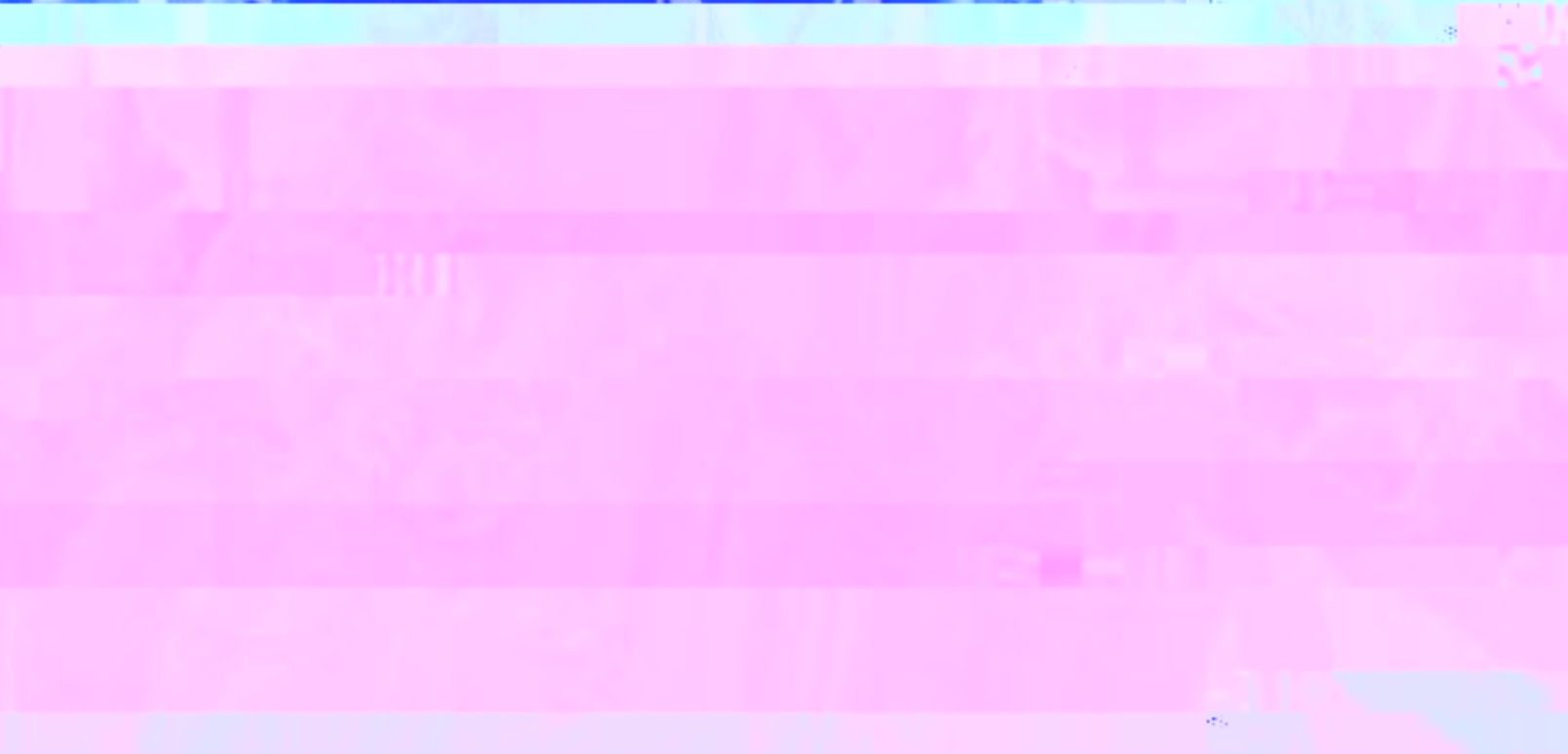




Last spring, Adelphi was one of six schools out of 25 selected to perform in the Gala at the Northeast Regional American College Dance Festival Association







his address to the graduates, their families, and friends who filled Long Island's Nassau Veterans Memorial Coliseum for Adelphi's 109th Commencement on May 15, 2005.

Packed with eager graduates and beaming guests, the indoor sports arena became a spirited venue for celebrating the achievements of the more than 2,600 students who had earned graduate and undergraduate degrees.

Dr. Scott, the Commencement speaker, reflected on all that the graduating students had overcome, their many accomplishments, and their "dreams yet to be realized." "It is your story, and our small part in it, that forms our common bond and motivates the Trustees, officers, deans, staff, and our incredible faculty," he told the graduates.

Drawing parallels between Adelphi's first graduation in Garden City, 75 years ago, and 2005, he said: "In 1930, as now, Adelphi was concerned about advancing students' character and preparing active citizens, not simply training graduates for careers and commerce. As educators, we believe we can make a difference in preparing graduates who will act with integrity and who will desire to be known for their good character."

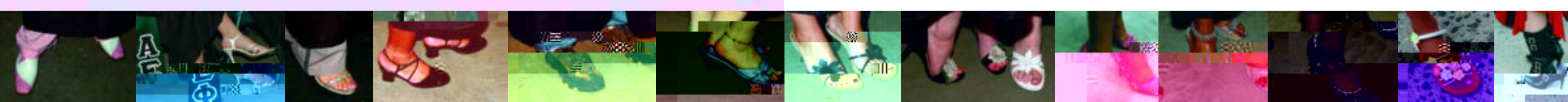
Honorary degree recipients, Amy Maiello Hagedorn, philanthropist and president of the board of directors of Sustainable Long Island, and Robert B. Willumstad, president and chief operating officer of Citigroup, were recognized for embodying the individual accomplishment and personal integrity of which Dr. Scott spoke. Jonathan Larson '82, author com-

poser, and lyricist of the hit Broadway production *Rent*, was posthumously honored with the Ruth S. Harley Distinguished Alumni Achievement Award.

The University's 42 doctoral candidates from the Schools of Social Work and Education and the Derner Institute for Advanced Psychological Studies received their degrees in a separate doctoral hooding ceremony on May 14, 2005.

At its annual pinning ceremony on May 11, 2005, the School of Nursing celebrated its 96 graduates. Following a time-honored tradition, families and friends gathered to watch the graduates pinned by loved ones. During an especially moving moment, graduate Mary Andrea Ugaddan of Hillsdale, NJ was commissioned into the U.S. Army.

To read the full text of President Scott's Commencement address, please visit [www.adelphi.edu](http://www.adelphi.edu).



making their

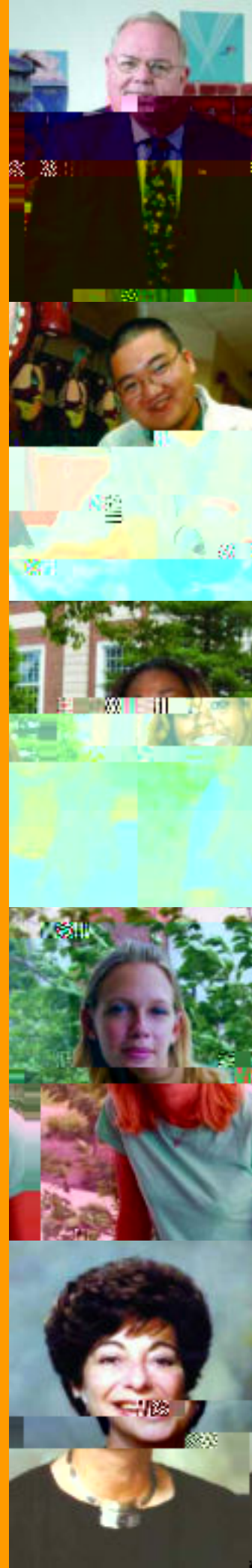
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Adelphi's First-Generation  
College Students and Alumni

ARK

By Samantha Stainburn

At first glance, it would seem that David  
Chau '07 and Brian McAuley '61 have  
little in common besides attending  
Adelphi University 46 years apart.



*David is a junior biology major in Adelphi's joint degree program with the SUNY State College of Optometry who commutes from his family's home in Queens. His parents left all their belongings and fled Vietnam in the 1970s before starting over in New York, where David was born. Several days a week this summer, he's donned a red, button-down shirt that identifies him as a volunteer, and has shown up for work at the New York Eye and Ear Infirmary, a bustling hospital on East Fourteenth Street in Manhattan, at 9:00 a.m. "The best thing about working here is probably dealing with the patients," he says. "You get an idea of how they are. I've seen real rough patients who are basically screaming and cursing right before they go in the O.R., and watched how the nurses calm them down. They don't raise their voices at all. I've learned, don't respond in a negative way."*

Mr. McAuley is a former president and CEO of Nextel Communications, Inc., the wireless communications company he co-founded in 1987 and worked at until 1996. A humid July morning finds the polo-shirted executive at Imagine Tile, one of three startup businesses he's currently involved in, located in a hushed office building with a fountain cascading out front in Bloomfield, New Jersey. He shows a visitor examples of one of the company's new lines of decorative tiles, explaining, "they're copies of floors from actual cathedrals in Italy."

Still, the two are more similar than it appears. Both decided at an early age what careers they wanted to pursue, and haven't deviated from their plans. For David, that career is medicine. "It's a tradition in Vietnamese culture to put out a tray with toys and stuff on it when you're one year old," he

While many entrepreneurs have prospered without the credential of a college degree, Mr. McAuley considers his education at Adelphi a key to his success. "Success is not only making money, it's enjoying what you're doing, it's having a good life and a set of values that you stick with, and you're comfortable with," he argues. "The university experience gets you exposed to different ideas in your formative years from which you can kind of pick and choose [later on]."

### David B. Chau '07

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If all goes as planned, David Chau won't just be one of the first college graduates in his extended family, most of whom live near each other on the same few blocks in Jackson Heights, Queens, he'll be the first doctor. And that's pressure, he says. "All my aunts and uncles say to me, 'I want to tell people that my nephew's a doctor,'" he laughs. "In a sense they push you too hard, but it's an opportunity they never got, so I understand." He puts pressure on himself, too. He says, "I'd love to become a doctor just to move my parents out of our neighborhood," which he describes as noisy and "safe, yet you don't feel safe."

At just 19, David says he's already encountered bumps on his

## Ruth Block (Smolensky) '52

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While Ruth Block's Russian immigrant parents, who owned a restaurant and delicatessen in Long Beach, New York, never went to college, education was highly valued in her family. "I had a library card when I was three years old," she says. Her decade-old siblings went to college, "and my mother seemed to think that it was a good idea that I be capable of taking care of myself if I had to," Ms. Block recalls.

Hence, Ms. Block, who confesses to being more interested in her social life than in academics in high school, found herself at Adelphi, a local school to which she could commute. Ms. Block, who jokes that she was an early prototype of the rebellious Baby Boom generation, left Adelphi a year and a half later to try make it on her own, going to night school for one term, and then Queens College for another term. "It didn't really work," she recalls. "No one wanted to hire me to work during the day because I was either overeducated or undereducated. I finally got a job as a cashier-wrapper [a cashier who also packages merchandise], which I just despised. I saw there were people who had been cashier-wrappers all their work lives, and that wasn't the way I wanted to spend my life, so I ran back to Adelphi as fast as my little feet could carry me. When I came back, I was a much more concentrated student, let's put it that way."

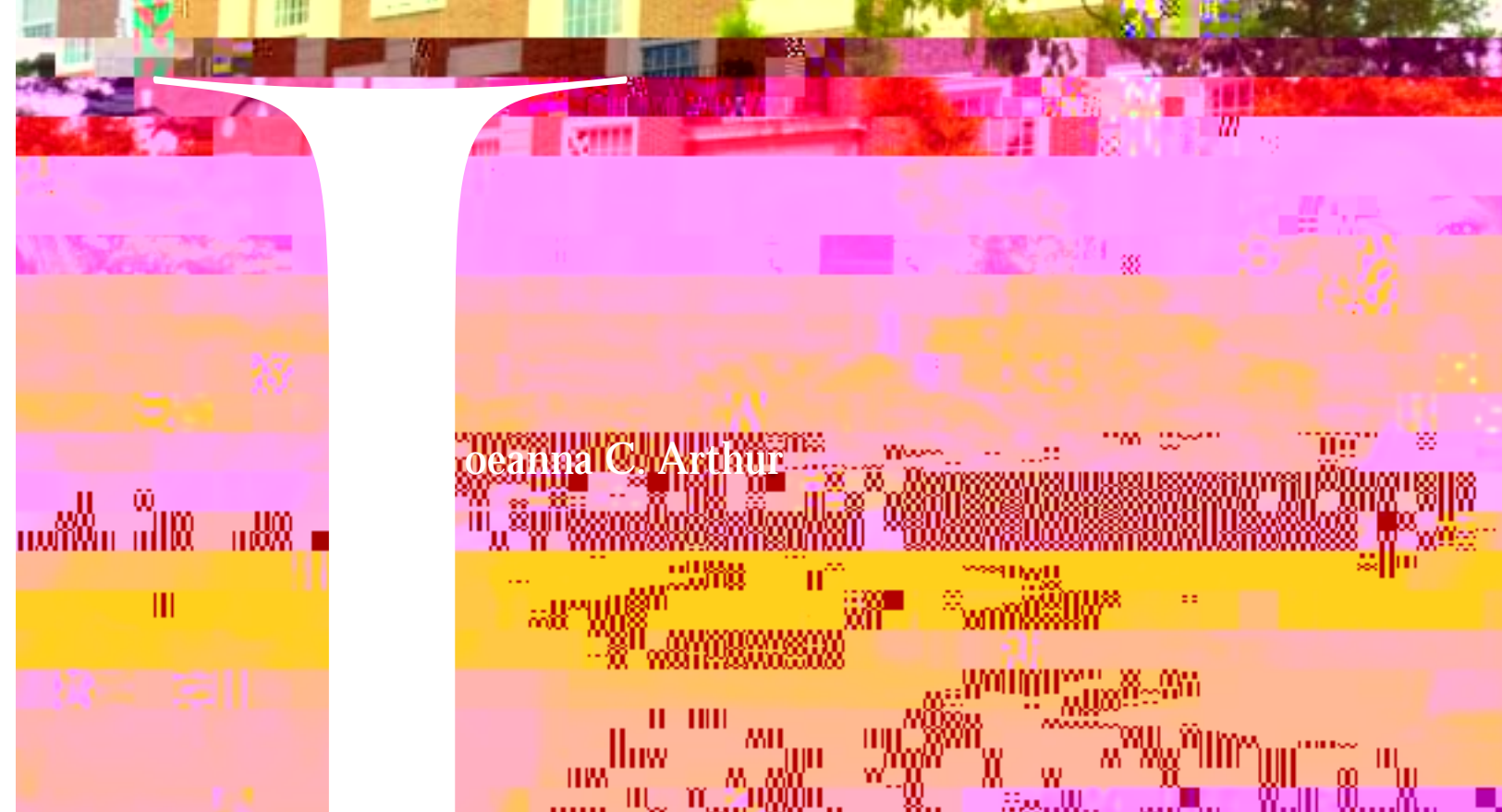
Ms. Block graduated with an education degree, but took a job as a clerk at The Equitable, an insurance and investment company, to support her new husband, who'd just returned from the service and had several years of college ahead of him. A few years later, the company bought one of the world's first computers, and established a small unit of people, including Ms. Block, to work with it. "That's what made my career take off," she says. "Because it was something where, if you could make this thing do its magic, it didn't matter whether you were a man or a woman. And by the time I had reached a high-enough level in that environment, it was very hard to deny what I had accomplished in the broader corporate environment. So that allowed me to move up." By the time she retired in 1987, Ms. Block was an executive vice president and chief insurance officer at Equitable. In the years since, she's served on the boards of energy company BP Amoco and cleaning products company Ecolab, Inc. Currently she serves on the boards of more than 20 mutual funds managed by Alliance Capital Management, L.P. Ms. Block and her husband split their time between Stamford, Connecticut, and Boca Raton, Florida.

"The years at Adelphi were certainly broadening," says Ms. Block, "but they were also very comforting, the atmosphere being a relatively intimate one." While Ms. Block says her general confidence stemmed from "my family's conviction that any one of us could do anything and we could do it well," a female mathematician at Adelphi also inspired her. "She got me to understand that I had a good mind, and that I could do something with it," she says.

## Joanna C. Arthur '04

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When asked how long it will take her to complete her Ph.D in neuroscience at George Washington University in Washington, D.C., Joanna Arthur gives a classic first-generation college student answer: "The average is six to seven years, but I want to try to finish it in four to five."



Joanna, the Brooklyn-born daughter of immigrant parents from



# FACULTY *and Student* SCHOLARSHIP BRINGS LEARNING TO LIFE

As you can see in this issue, Adelphi faculty are not just great teachers, but they are also passionate and dedicated scholars. It is by engaging in scholarship and sharing their pursuits and areas of interest with students, that professors create lively and lifelong learning experiences for undergraduates and graduates alike.

By developing a hypothesis, collecting and evaluating data or information, and sharing results and conclusions with faculty and

## Faculty Focus

# PREPARING FOR THE REAL-LIFE

# EMER

The pulse at the School of Nursing is high. In the last year five years, enrollment has grown by 139 percent, with undergraduate enrollment surging 199 percent. As students flow in the doors, faculty and administrators are busy refining the curriculum to better prepare them for the changing world of health care.

We spoke with Assistant Professor [Dr. Qureshi, S.N., '84](#) about current health care trends and her work in helping Adelphi meet the growing need for emergency and disaster nurses.

"Health care emergency, an emerging field, transcends all areas of public service," says Dr. Qureshi.

*She would know.*

Prior to joining Adelphi's faculty in 2004, she was the program director and investigator for the Center for Public Health Preparedness at Columbia University, director of nursing for emergency and critical care services at St. Luke's-Roosevelt Hospital Center, director of nursing and administration for emergency services at Brookdale Medical Center, and administrative director/assistant director of nursing for emergency services at Maimonides Medical Center.

She has received the EMS Service Award from the New York Fire Department, the New York EMS Registered Nurse of the Year Award, and the Nassau County Department of Health Medical Reserve Corps Recognition Award.

At Adelphi, she teaches in the University's emergency management graduate certificate program. She is also the coordinator and course director for community health nursing for undergraduates and teaches nursing research and policy courses. In her "spare" time, she is the co-principal investigator and project director on a study evaluating the September 11 World Trade Center evacuation.

Drawing on her extensive background in emergency care, she helped develop Adelphi's master's degree program and the corresponding certificate program, in emergency nursing and disaster management.

**HOW DO YOU DEFINE A DISASTER**

Anything considered essential to the health of the public that is interrupted, such as housing, water, food supply, or transportation infrastructure. Any weather event, natural event, or technological event, like an explosion, industrial accident, or plane crash is considered a disaster. What happened in the London tube system is an example of manmade disaster. A heat wave is an example of a natural disaster that can lead to utility failure and chronic illness in a large population. The emergence of an epidemic such as influenza or SARS is also a disaster.

**WHAT IS THE KEY TO AN EFFECTIVE EMERGENCY RESPONSE**

Grace under pressure...and looking at the overall picture. You can't get stuck on individual details. When the event occurs, you have to trust that the personnel that you're working with have been adequately trained, trust them, and rely upon them.

**HOW HAS THE HEALTH CARE INDUSTRY EVOLVED IN THE PAST FEW YEARS**

There are actually more nurses today than years ago. The issue is that there are more opportunities for nurses, therefore a shortage of nurses in the hospital setting. More frequently, nurses are being employed in the community health setting, public health set-

ting, and private industry. So, there's an acute shortage of nurses in the hospital setting and home care as well. There are hospitals that have closed beds because they don't have enough nurses to staff them.

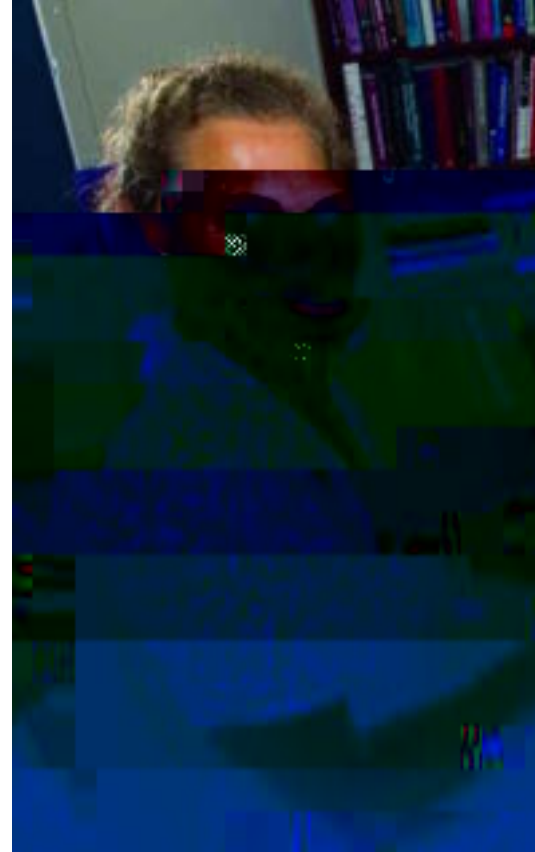
**ADELPHI NURSING IS ONE OF THE LEADING PROGRAMS IN HOW HAS THE HEALTH CARE INDUSTRY EVOLVED IN THE PAST FEW YEARS**

My classes are more diverse, in terms of age, ethnicity, and prior background, which I think is wonderful. Many students have a prior degree other than health care and are on their second career. The School is drawing a variety of professionals—social workers, teachers, newspaper writers, business professionals, as well as stay-at-home moms. These individuals make great nurses because they come with different perspectives that are invaluable. They really understand the patients, cultural aspects of health care, and the students learn from each other.

**HOW HAS YOUR RESEARCH CONTRIBUTED TO THE FIELD OF EMERGENCY MANAGEMENT**

I use my professional experiences as examples... For example, when students were learning about quality assurance for research, I handed out the protocol I had written and asked the class to critique my research protocol.

I think my prior professional experience lets me add a much more global dimension to the courses I've been teaching...I twice worked with the Israelis on public health and disaster management...For health policy, I have students study health care systems in four other nations—Japan, Germany, Canada, and Great Britain. At the end, students are able to compare and contrast health care in the United States with other nations of the world. We live in a global village, and you can't ignore the rest of the world, especially not with health care. Any condition that affects some other country is likely to affect the United States.



**WHAT ARE THE CHALLENGES OF WORKING IN THE COMMUNITY SETTING**

The biggest trend is that we are moving out of the hospital and into the community. In fact, only about half of all registered nurses in the United States now work in the hospital setting. The other half works outside of the hospital in the areas of community, public, and occupational health.

**WHAT ADVICE WOULD YOU GIVE TO A NEW NURSE**

I think a new graduate needs to understand that we live in a global community and health-care is a global issue. I would expect our students to be lifelong learners—as you enter the profession of nursing, you are just beginning the next phase of your health-care learning. Always remember that there's a human being behind every situation. You're dealing with humans, and you just can't forget that. ☑

# ...and the 1 U

"I absolutely adore clinical research. I live for it," says School of Nursing Assistant Professor Elizabeth Cohn. Crammed with books and papers, her office is evidence of this zeal. What makes her stand out? Her dedication to using research and her clinical knowledge to improve nursing education and ultimately the delivery of health care.

Having worked as a nurse practitioner in a hospital emergency department and intensive care unit for 20 years, she is passionate about preparing nurses who can care for critically ill patients. She recently launched a highly selective and intensive program for undergraduate students interested in going into the growing field of critical care nursing. For one semester, students participate in a thorough and rich clinical experience, working one-on-one with nurses ritilutbs riti1?A





**Rachel L. ...** presented *Fostering Post Traumatic Growth in Immigrant Adolescents* at the Paths to Resilience Conference at Kings College, Halifax Nova Scotia, Canada, June 2005.

**Ellen ...** published two book reviews. Her review of *Client Violence in Social Work Practice* by Christina Newhill appeared in the March 2005 issue of *Families in Society* 86 (1), and her review of *Women's Stories of Divorce at Childbirth* by Hilary Hoge (NY: Haworth, 2002) appeared in the May 2005 issue of *Affilia* 20 (2).

**Peter ...** presented *Social Work in Health Care through University-Community Partnerships* at the Social Work Month meeting at South Nassau Communities Hospital, New York, March 2005. With **Gertrude Goldberg**, he presented

**D** **A**  
*Clinical Assistant Professor*  
 School of Nursing

**A**  
*Assistant Professor*  
 School of Social Work

**A**  
*Associate Professor*  
 School of Nursing

**A**  
*Visiting Assistant Professor*  
 Department of Communication Sciences  
 and Disorders  
 School of Education

**D**  
*Clinical Assistant Professor*  
 Department of Health Studies, Physical  
 Education, and Human Performance Science  
 School of Education

**V**  
*Visiting Assistant Professor*  
 Derner Institute of Advanced  
 Psychological Studies

**S**  
*Assistant Professor*  
 Department of Music  
 College of Arts and Sciences

**P**  
*Assistant Professor*  
 School of Business

**A**  
*Assistant Professor*  
 Department of Anthropology and Sociology  
 College of Arts and Sciences

**D**  
*Assistant Professor*  
 Department of Curriculum and Instruction  
 School of Education

**A**  
*Assistant Professor*  
 Department of Environmental Studies  
 College of Arts and Sciences

**A**  
*Assistant Professor*  
 Department of English  
 College of Arts and Sciences

**A**  
*Assistant Professor*  
 Department of Biology  
 College of Arts and Sciences

**D**  
*Assistant Professor*  
 Department of Health Studies, Physical  
 Education, and Human Performance Science  
 School of Education

**D S**  
*Visiting Assistant Professor*  
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 Psychological Studies

**S E**  
*Assistant Professor*  
 Department of Curriculum and Instruction  
 School of Education

**A**  
*Associate Professor*  
 School of Nursing

**A**  
*Associate Professor*  
*Associate Dean for Academic Affairs and*  
*Undergraduate Programs*  
 School of Nursing

**P**  
*Associate Professor*  
*Associate Dean*  
 School of Education

**P**  
*Assistant Professor*  
 Derner Institute of Advanced  
 Psychological Studies

**H**  
*Associate Professor*  
 School of Business

**H**  
*Assistant Professor*  
 Department of Curriculum and Instruction  
 School of Education

**A**  
*Assistant Professor*  
 Department of Anthropology and Sociology  
 College of Arts and Sciences

**L**  
*Assistant Professor*  
 Department of Health Studies, Physical  
 Education, and Human Performance Science  
 School of Education

**H -H L**  
*Assistant Professor*  
 Department of Curriculum and Instruction  
 School of Education

**V**  
*Visiting Assistant Professor*  
 Department of Art and Art History  
 College of Arts and Sciences

**R**  
*Visiting Associate Professor*  
 School of Nursing

**A**  
*Assistant Professor*  
 Department of English  
 College of Arts and Sciences

**S**  
*Assistant Professor*  
 School of Business

**A**  
*Associate Professor*  
 Department of Curriculum and Instruction  
 School of Education

**P**  
*Assistant Professor*  
 Department of Performing Arts  
 College of Arts and Sciences

**D P**  
*Assistant Professor*  
 School of Business

**R**  
*Visiting Assistant Professor*  
 School of Business  
 School of Nursing

**S**  
*Distinguished Visiting Professor*  
 School of Business

**S**  
*Assistant Professor*  
 School of Business

**S S**  
*Assistant Professor*  
 Department of Performing Arts  
 College of Arts and Sciences

**R**  
*Assistant Professor*  
 Department of Curriculum and Instruction  
 School of Education

**W**  
*Professor*  
*Associate Dean for Research and*  
*Graduate Programs*  
 School of Nursing

**W**  
*Assistant Professor*  
 Department of Chemistry  
 College of Arts and Sciences



## In Memoriam

Adelphi mourns the loss of the following faculty:

**H** **J**, professor *emeritus*, who taught dance in the Department of Performing Arts from 1956–1988.

**N** **W**, who served as director of the Library from 1946–1981. The Gallagher Computer Laboratory in Swirbul Librar



Remember when finding a book in the library meant sifting through the card catalogue? Well no longer.

Thanks to online card catalogues as well as online databases of articles and journals, elec-

Adelphi made history for women's athletics in 1910 when its women's basketball team played in the first recorded women's intercollegiate game. Although Adelphi women continued to compete in sports, it was in the early 1970s, with new opportunities and the passage of Title IX, that Adelphi women's varsity athletics truly took off.

This season marks the 25th anniversary of National Collegiate Athletic Association women's championships. Prior to 1981, women's athletics were governed by the Association for Intercollegiate Athletics for Women. As the NCAA celebrates this milestone, we reflect on the highlights of three decades of women's athletics at Adelphi. ■

# Thirty Years of Adelphi Women's

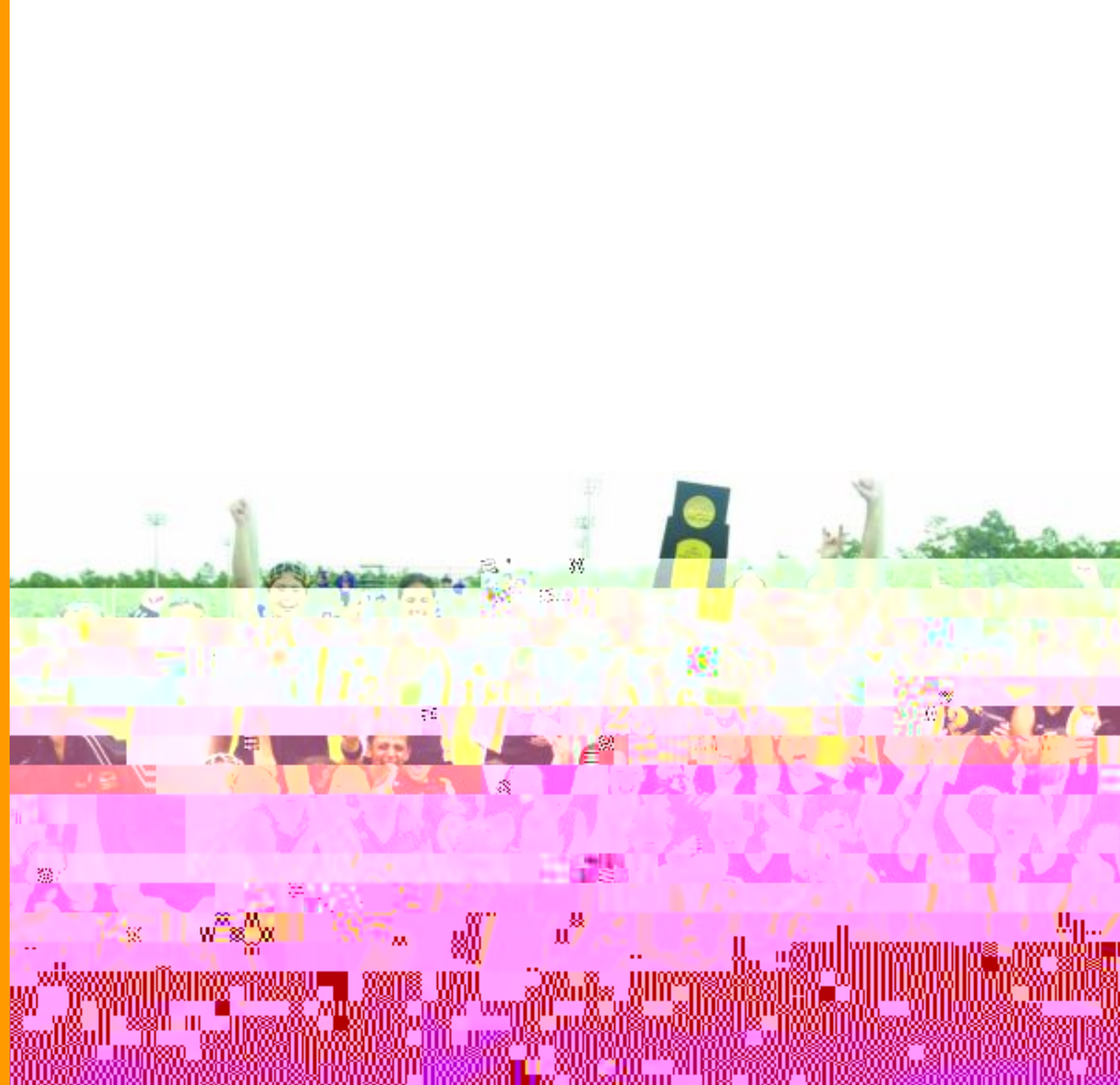
1975

In her first year as head coach, former field hockey standout, Cynthia Drakeford, leads Adelphi field hockey to an 8-0 record.

1979

Peggy O'Donoghue takes first place in the 100-, 200-, and 500-meter freestyle events at the Metropolitan Swimming Championships and was selected as the Outstanding Swimmer. She is pictured here with her teammates. *(Front row, third from left)*

June Griffith-Collison '81, M.B.A. '84 sets the world indoor record in the 440-yard run at the Millrose Games. She also earns a silver medal at the 1979 Pan American Games.



*Bob Hartwell's admission into the Adelphi Hall of Fame honors 18 years of hardwork.*



Robert Hartwell did not sign up for publicity and fame 18 years ago when he became athletic director at Adelphi.

His job often kept him stuck in his office, working on impossibly tight budgets, schedules and coordinating personnel. He toiled in the lesser lights of Division II, where a hard day's work may yield little in the way of recognition but volumes in satisfaction.

Hartwell's just reward comes at age 64 with entry into the Adelphi Hall of Fame. Ceremonies are tonight on campus.

"A thrill," Hartwell said. "I am deeply honored."

Hartwell has been an advocate of Division II athletics from Day 1, even before the advent of the New York Collegiate Athletic Conference, where he has been president for three years. "I always felt real comfortable [in Division II] because of the emphasis on the student-athlete," Hartwell said. "There was no pressure to have success."

But that did not mean Hartwell was soft of achievement. He was successful coaching soccer at Babson before becoming an administrator. During his tenure at Adelphi, the teams have made 34 postseason appearances, which included six NCAA champions.

Adelphi also won the NYCAC Commissioner's Cup – symbolic of the most outstanding overall athletic program – five out of the 10 years it has been awarded. Hartwell, a graduate of Connecticut in 1963, said he had some chances to move into Division I, but decided to stay at Adelphi.

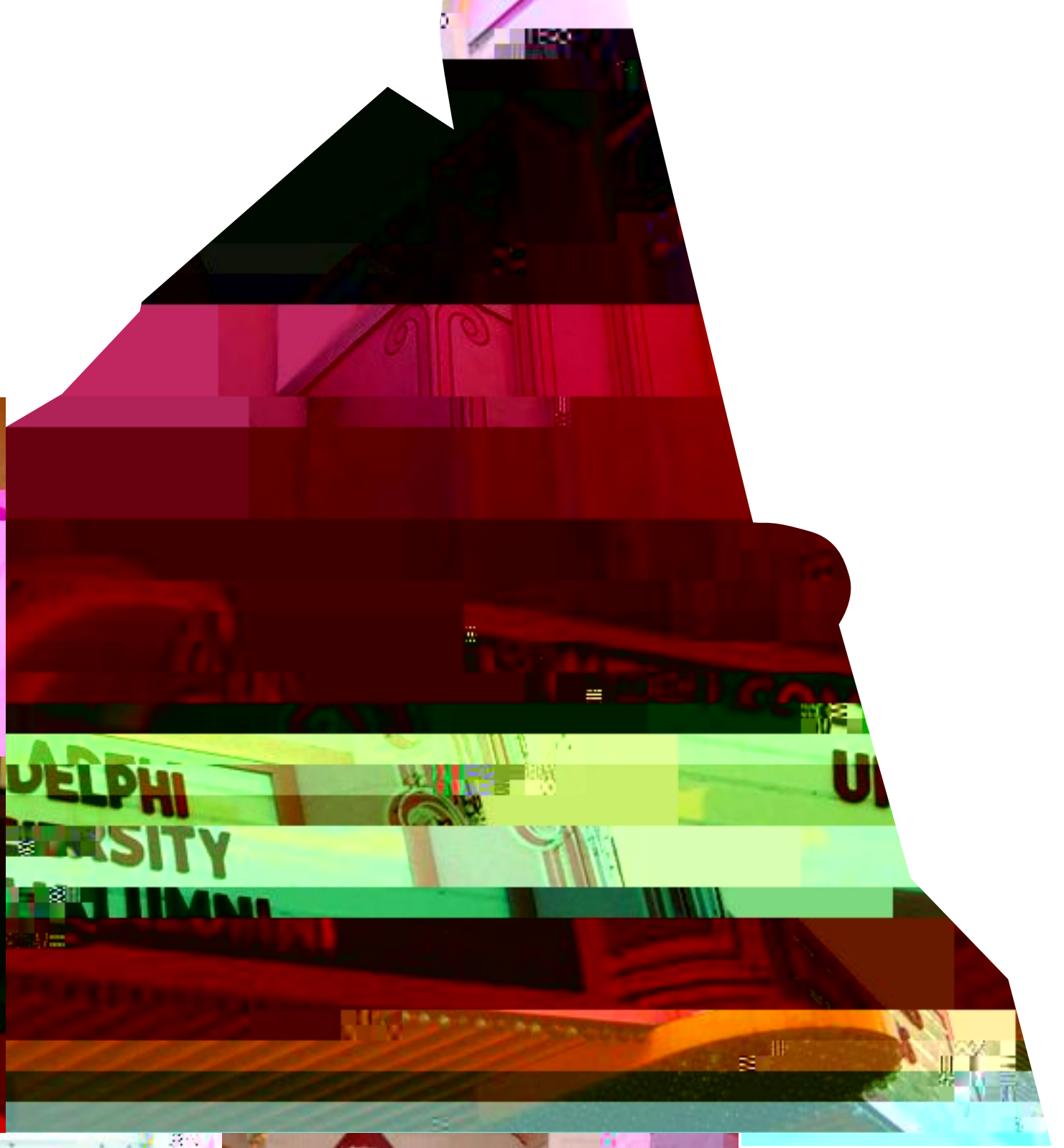
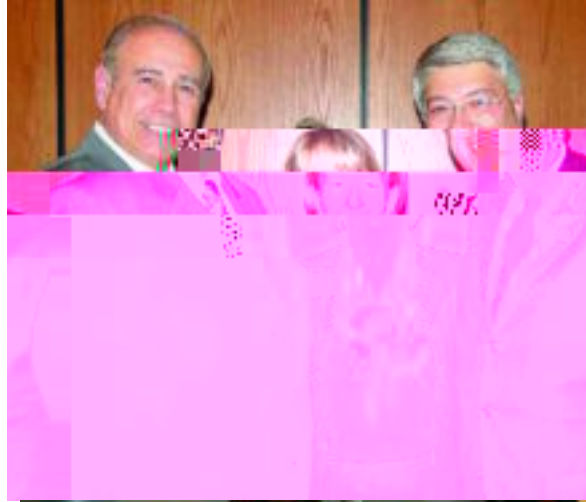
"We don't need the excesses because our kids don't expect it," he said. "You may have to get a work-study job; we will not buy your books. You'll go on buses instead of planes. Sometimes, excess is not necessary. You can still be admired, still looked up to."

Tonight, Hartwell gets the admiration. 📸

2004-05 NYCAC champions and NCAA5 g7 693.1 C640ng a5 g7r1. th-0i4.00001 did notT\*0.03 Tlic e1ris 91 TD6u of pla1F2l F'0.omew-1.32



## Going All Out for COACH FICKE



# REUNION weekend 2005



1910s

1920s

1930s

1940s

1950s

1960s

1970s

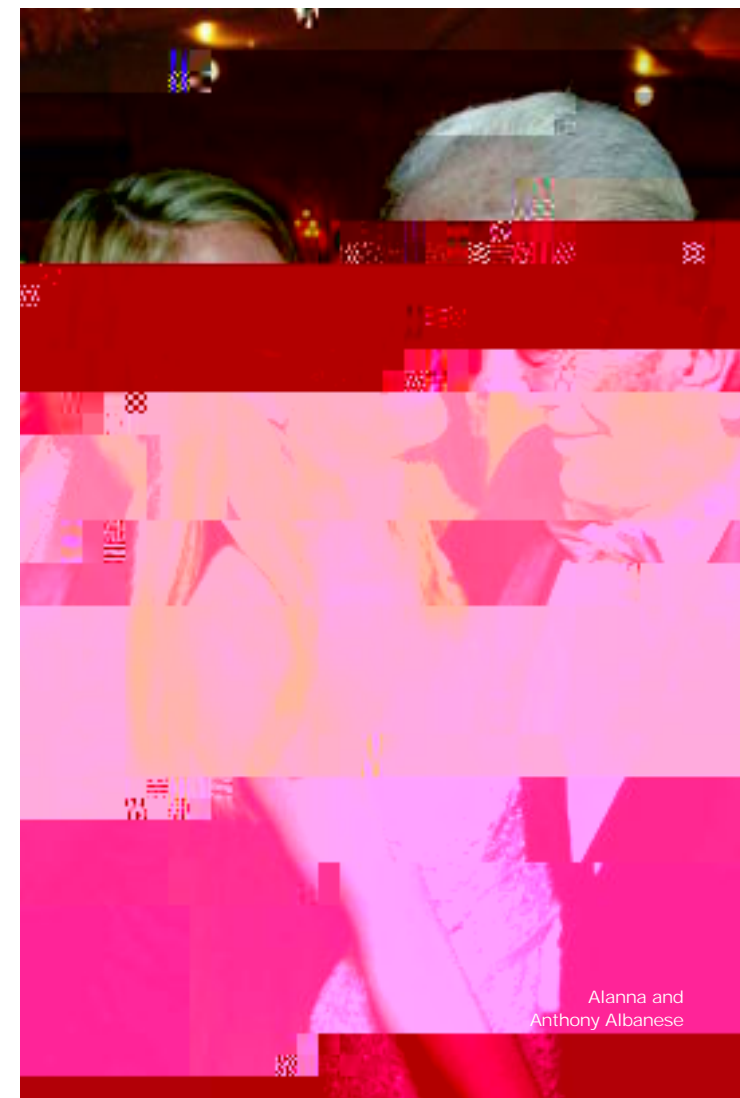
1980s

1990s

2000s







Alanna and Anthony Albanese



Dear Alumni, Parents, and Friends of Adelphi:

As an Adelphi alumnus, and the third alumnus serving as Chairman of the University's Board of Trustees, I am pleased to introduce to you the 2005–2006 Annual Fund. Our theme for this year is "Giving that Meets Your Needs."

Our supporters spoke, and we listened. We learned that some of you want flexibility in making a gift—whether through the mail, by phone, in person, or online. We also heard that some of you wish to more easily designate your gifts to a particular school, program or purpose, while others prefer that the University use a gift wherever the need is greatest. We have accommodated each of these requests, and you will find that supporting Adelphi through the Annual Fund is easier than ever.

Adding and enhancing resources for student financial assistance, faculty research and development, facilities, and technology is crucial to helping the University achieve its mission as a leader in higher education. Annual Fund gifts of every size enable Adelphi to build upon its strong tradition of preparing leaders in the sciences, arts, business, nursing, education, social work, and psychology. Alumni participation is especially important to private foundations and college guides.

For years, Adelphi students and faculty have benefited from the generosity of alumni, friends, parents, foundations, and corporate partners who have helped the University meet important operating needs and address strategic opportunities. We have been grateful for this support, and hope to count on your support in the years ahead.

Thank you.

Michael J. Campbell '65  
Head of the Board of Trustees

*Established to encourage and recognize the loyalty and support of alumni, parents, and friends of the University, the Adelphi University Annual Fund provides the support required to meet the University's most important operating needs and address strategic opportunities.*

# Annual Giving that Meets YOUR NEEDS

Annual Fund gifts are primarily unrestricted,

## Designated Giving

You may wish to designate a gift to a particular school, program, or purpose. To do so, simply place your request in writing and submit it along with your gift to the University. You will receive full credit in recognition societies for gifts designated to specific University needs.

## Memorial Gifts

Memorial gifts offer an opportunity to recognize a loved one through a contribution to Adelphi University. When making a memorial gift, please include a note with the following information:

- Name of the deceased and date of death (a copy of obituary is very helpful);
- Telephone number of the principal donor, in case there are any questions about the gift(s);
- Name of surviving family member(s), or other benefactor(s), to whom notice of the gift should be sent;
- Name, address, and amount of each donation included in gift total.

Adelphi sends a note to the surviving family mentioning the name and address of the donor (but not the amount of the gift). Special funds may be set up in the name of the deceased. For more information on establishing a fund, please contact the Office of University Advancement.

## Matching Gift Program

Many employers offer a corporate matching program which may double or triple a contribution to Adelphi at no additional cost to you. Many corporations match the contributions of spouses and retirees, too.

Please contact the human resources office where you work to find out if your company has a matching gift program. Each company has its own guidelines for employees and may have a form for you or your spouse to complete.

Visit [www.adelphi.edu](http://www.adelphi.edu) for the names of many of the companies that have matching gift programs.

## Special Occasions

You may choose to honor a person or an event, such as a birthday, anniversary, or retirement through a gift to Adelphi. If so, please include the following information:

- Name and address of the person(s) to be honored and the event (if applicable) for which he/she/they is/are being honored;
- Telephone number of the person to be contacted in case there are any questions.

The honoree(s) will be notified of the gift and the name and address of the donor, (but not the amount of the gift). Special funds may be set up in the name of the honoree. For more information on establishing a fund, please contact the Office of University Advancement.

## Planned Gifts and The Ruth S. Harley Society

Adelphi's Planned Giving Office provides assistance to alumni and friends who wish to support the University through cash, appreciated property, personal property, bequests, trusts, retirement plan assets, life insurance, and real estate. We would be pleased to work with you and your advisor to ensure the best possible use of your gift while meeting your personal and financial objectives. Alumni and friends of Adelphi who provide for a planned gift to the University are honored through membership in the Ruth S. Harley Society.

For more information on planned gifts or the Ruth S. Harley Society, please contact: **Christian P. Vaupel '96, M.S. '03**, deputy vice president for university advancement, at [P VAUPEL@ADELPHI.EDU](mailto:CPVAUPEL@ADELPHI.EDU) or at (516) 877-3258.

## Making your gift to Adelphi

# Class Notes

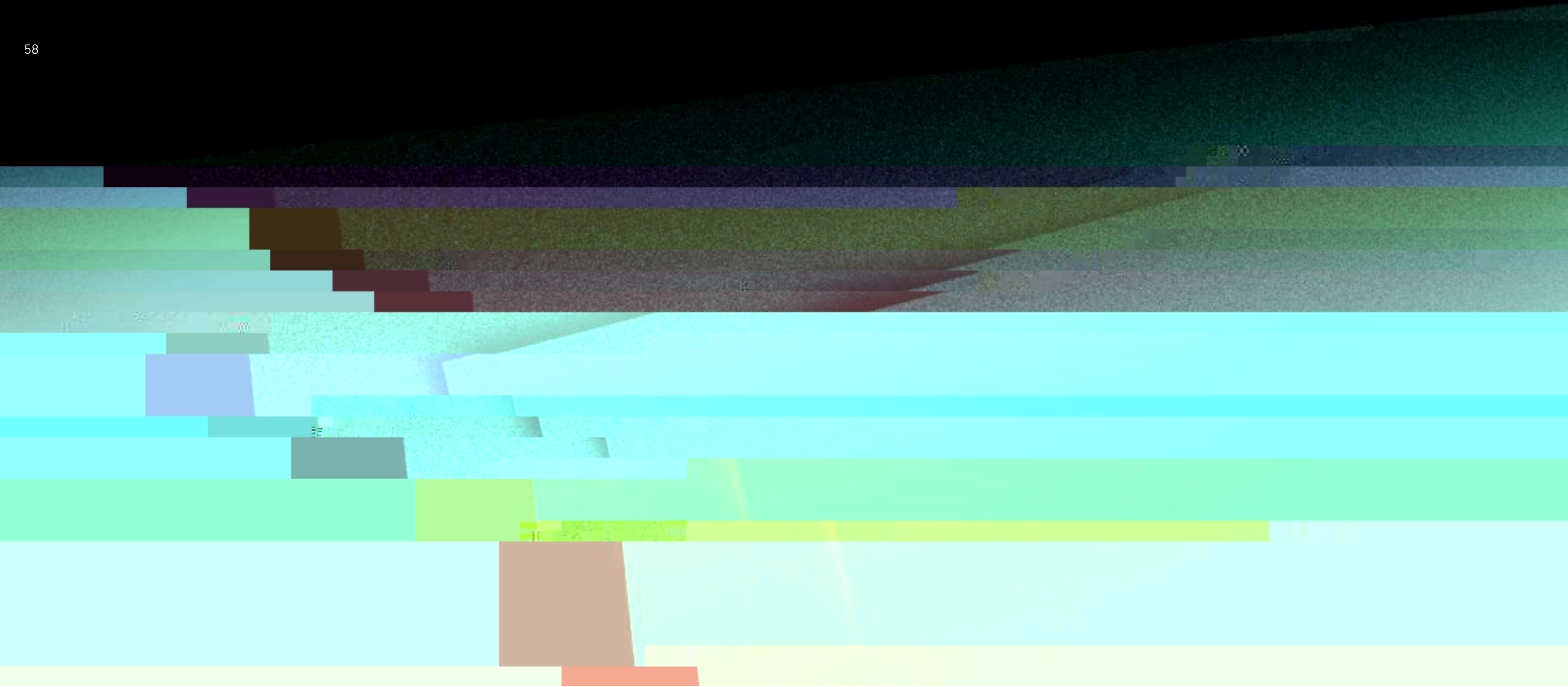
**EV L (H ) '5 .A.** is a retired New York State teacher and enjoys her five grandchildren.

**H .U. ( ) '5 .A.** is celebrating her 50th wedding anniversary.

**S - , '55 .S, '8 .S.W.** is the proud mother of four married daughters and has eight grandchildren. She has been traveling extensively throughout Europe, China, Egypt, the South Pacific, Mexico, and Israel.

**W . '57 .A.** is still living onboard with wife, Judy. They are cruising on their yacht from Maine to Florida and the Bahamas. Although retired, he still sits on corporate and non-profit boards.

**.E. '57 .A.** retired after 38 years in public relations at North American and moved to sunny Florida with his wife Mimi. He is still owner of the company and a board member. He is also a board member of Menorah Manor Nursing Home in St. Petersburg, FL.



**L. J. ... '75 P.D.**, has a private practice in psychoanalysis and psychotherapy.

**N. S. ... '75 J.A.** is teaching Italian at Don Bosco Preparatory High School in Ramsay, NJ.

**L. ... (R ...) '76 J.A.** was named Distinguished Public Evaluator of the Year for 2004 by the Accrediting Council for Independent Colleges and Schools. The award was presented on June 16, 2004 at the Council's annual meeting, held in Orlando, FL.

**A. H. ... '77 J.A.** currently resides in Washington, MO where he is a sales director at Underwriters Laboratories. He has been married to his wife, Anny, for 18 years. They have three children, a daughter Alyssa (15) and twin boys, AJ and Austin (11).

**D. H. ... '78 J.A.** after working for four years at St. John's University in Jamaica, NY, has accepted a teaching position at Seton Hill University in Greensburg, PA to be closer to his family.

**J. (R ...) '78 J.S.** is an enrichment teacher of grades 1-4.

**L. ... '78 J.S.** is an assistant professor of biology at New College of Hofstra University.

**A. S. H. ... '78 J.A.** recently published *Three Brothers Plus One*, a story about an Italian Jewish family's survival in and from the Holocaust.

**L. W. ... ( ...) '78 J.S.W.** was elected commissioner of the City of Deltona, FL in 1995, has been re-elected twice, and is currently entering her last year of term. At the end of 2005, she will have served for ten years, which makes her the longest sitting commissioner.

**D. R. ... '79 J.S.** is the dental hygiene program director at Apollo College in Boise, ID. He started dental hygiene and dental assisting programs at Middle Georgia Technical College in Warner Robins, GA in 2000 and at





20005

20006



